Technology/Curriculum Committee Meeting Minutes November 27, 2012; 5-7pm

Members in Attendance:

Superintendent	Melissa Thompson
Principal	Bob Antholine
Coord. of Teaching & Learning	Lynn Welscher
Director of Special Education	Brenda O'Brien
Library, Media, Technology Specialist	Candy O'Connell
Technology Integrator	Chris Evans
Teacher-Kindergarten	Megan Babe
Teacher-Second Grade	Reese Simcakowski
Teacher- Spanish	Michele Whaley
Teacher-Art	Rebecca Mork
School Board Member	Rebecca Morrison
School Board Member	Karen Trimble
Parent	Kim Hofkamp
Parent	Brian Yearling
Parent	Michele Koper
Parent	Megan Fedders

I. **Opening**: As the group convened and enjoyed dinner, favorite Apps were shared at each table. The iPAD pilot was also explained to the committee.

II. Report Out From Sub-Committees:

a. <u>Survey</u>: Michele Whaley shared that the group looked through other similar surveys from other districts in preparation for moving forward once our final direction and scope of questions is known.
b. <u>Curriculum</u>: Brenda O'Brien shared thoughts and questions related to course offerings for our middle school kids, as well as the timing of other curriculum. Questions need to be asked of teachers, students, and parents related to offerings that would be best for our students moving forward.

c. <u>Grading and Reporting</u>: Melissa Thompson reported to the group what standards based grading and reporting means, examples, benefits, and why this sub-group feels we need to move in this direction as a district. Questions were discussed and a tentative timeline for implementation which includes work in the areas of curriculum assessment, grading and reporting, and instruction was also presented for feedback.

d. <u>Instructional Technology</u>: Bob Antholine reported that this sub-group studied the software system (should we go to Google Docs), learning management systems, professional development needs, and other important resource considerations such as how to leverage iTunes, digital textbooks, etc. to ensure the latest and best information could be used for instruction at Swallow.

III. **Moving Forward**: A member of the survey committee joined each of the three other groups to frame out survey questions based on the sub-group work. The next steps include drafting 4 surveys and having the committee provide feedback on the drafts of the surveys so they can be deployed prior to Winter Break.

IV. Next Steps:

- a. Parking Lot: if you have questions or thoughts for the parking lot, please submit them to Melissa via email.
- b. Please email the names of the apps you shared to Melissa so that they can be shared with the group.
- c. If you have any additional thoughts for items to be asked on surveys, please email them to Michele Whaley a.s.a.p.